



PAPATOETOE
HIGH SCHOOL

ANNUAL PLAN 2025

TARGET 1

IMPROVE RATES OF STUDENT ACHIEVEMENT

YEAR 9/10 TARGET GROUPS

Learning behaviour support for targeted students

Earlier identification of support needs

Learning areas to utilise differentiation and adaptation to meet the needs of target groups

Learning areas, form teachers and Kāhui Ako team to continue to track and monitor identified students

asTTle testing undertaken 3x per annum for:

- Junior co-construction
- Milestone and annual report analysis
- Maintain a focus on literacy/numeracy co-requisites

OVERALL NCEA ACHIEVEMENT

At the time of leaving, we want students to be achieving as follows:

- NCEA 1 90%
- NCEA 2 85%
- NCEA 3 75%
- UE 45% (if Y13)

Actively promote achievement targets to students, whānau and staff

IWI & WHĀNAU ENGAGEMENT

Continue to enhance mana whenua links

Provide up to date report information to students and whānau

Work with Kāhui Ako

ATTENDANCE AND ENGAGEMENT

Continue the process of improving attendance and engagement at school

- Engage with attendance cluster (EWIS)
- Kāhui Ako engagement
- Remain in Ka Ora Ka Ako Healthy School Lunches programme
- Continue to develop our social media presence to improve engagement

Target for the year:

- > 50% attending regularly
- < 10% chronic absence

TARGET 2

PROMOTE STUDENT AND STAFF WELL-BEING

PROMOTE STAFF WELL-BEING

Engage in practices that support / promote well-being including:

- Five ways to well-being framework
- Celebration of diversity
- Social club activities
- EAP support as needed
- Refresh new staff induction processes

PASTORAL CARE

Support deans to lead staff in their houses through:

- Accessibility
- Consistency
- Regular reporting of achievement / pastoral data
- Data analysis of all incidents/referrals
- Support the form / subject teacher in fulfilling their obligations regarding tracking and mentoring
- Regular triangle meeting with DP / deans

PARTICIPATION AND SERVICE

Whole school focus around participation and service:

- Arts / culture
- Sport
- Service
- Other

TARGET 3

PROMOTE THE HIGHEST LEVELS OF STAFF PERFORMANCE AND ACCOUNTABILITY

CULTURALLY RESPONSIVE AND RELATIONAL PEDAGOGIES

Share CR and PR practice across Kāhui Ako rūpu.

Support staff to grow through the “rongohia te hau” process (twice per annum)

RTH target:

- 70% of staff at integrating by end of 2025
- No staff at L1 or L2 at end of 2025

CURRICULUM REFRESH

Build the following into all learning area units of work:

- Literacy/numeracy requirements
- Differentiation
- Digital technology and e-pedagogy

Engage with external providers to improve literacy/numeracy outcomes

PROFESSIONAL GROWTH CYCLE

Continue to evolve the requirements of the professional growth cycle

Explore ways to link RTH observations to PGC

REPORTING TO THE COMMUNITY

Continue to utilise (and improve upon) an iterative commentary approach in school wide reporting via the KAMAR portal

Consider ways to improve upon the end of term summary report

KĀHUI AKO ENGAGEMENT

Continue to work with member schools with Kāhui Ako on relevant work streams

Fully deploy WST team